



# Newsletter

## Precious Moments Learning Center

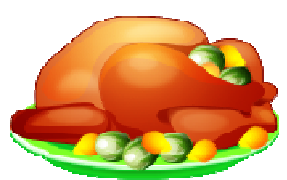
**Mr. & Mrs. Gregory (LaTasha) Jackson, Owners**  
**Mrs. Debbie Segrest, Director**  
**Mrs. Artissia Watts-Curriculum Director**

**11/2/09**

I would like to thank all the parents who participated in the Fall Festival. The children enjoyed themselves. Picture for this fall events will be posted on the door by Friday. Please stop by and look at them.

**Upcoming Events.....**

- Thanksgiving Lunch 11/ 25 @11 a.m.



Fall (*Thanksgiving*) break will be November 25<sup>th</sup>-27<sup>th</sup>. The Thanksgiving lunch will be Tuesday November 24<sup>th</sup> at 11:00 a.m. Parents are invited to have lunch with your child at the center.



In observance to the Christmas Holiday the center will be closed the week of the 21<sup>st</sup> – 25<sup>th</sup>. The center will reopen on Monday the 28<sup>th</sup>. Tuition is free for those parents who showed their support to their child and the center this year. What kind of support? Homework, Parent & Teacher Conference, Parent Workshop, Fieldtrips, & Programs. If you showed the above support, you do not have to pay tuition. Records were kept on each parent that participated. ***From my heart, I would like to thank those parents who showed their support, it really makes a difference.***

***This year we will have a Christmas Dinner instead of the Christmas Program. Mrs. Evans and Mrs. Watts are the chairpersons for this event. If you have any ideas or would like to help, please see them.***

**Lesson for the month:**  
**Numbers:** 10 11 12  
**Alphabets:** H J L  
**Color:** Brown  
**Shape:** Oval

### November

Monday	Tuesday	Wednesday	Thursday	Friday
	2	3	4	5
9	10	11 Veteran's Day	12	13
16	17	18	19	20
23	24 Thanksgiving Dinner	25 Center Closed	26 Thanksgiving Day	27 Center Closed
30				

**A B C**s Of Student Success  
**G** is for GRACE.

Grace means giving children what they need, not what they deserve. It means accepting kids as they are, and understanding their feelings and obstacles. It also means that we provide the unconditional support our children need to make positive changes. Grace, however, must be balanced with accountability or we risk enabling children to excuse unacceptable behavior or failure to achieve reasonable goals. If we balance grace with accountability, we let children know that we expect them to grow and learn.

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